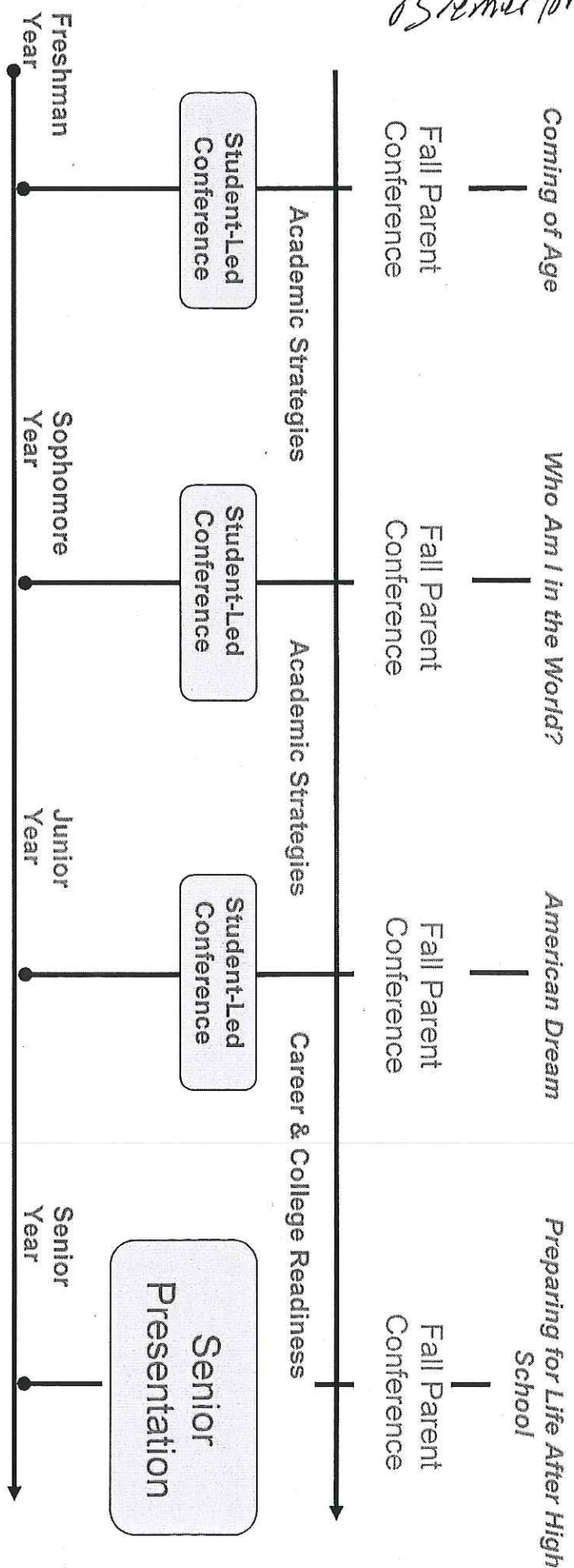


Bremerton High School



BREMERTON HIGH SCHOOL

Knight Skills Curriculum



Knight Skills - Grades 9 -12

Throughout high school, all students participate in an advisory class called "Knight Skills." Knight Skills is graded pass/fail and is required for graduation. Knight Skills classes progress through the grades with the same teachers and include structured curriculum. The primary focus of 9th and 10th grades is to develop academic strategies for success. In 11th and 12th grades there is a greater emphasis on career and college readiness and intentional post-high school planning activities. Academic progress and post-high school plans are documented in a portfolio and shared twice each year in student-led conferences.

Academic & Career Portfolio

The portfolio includes a collection of career exploration activities, examples of "exemplary work" that demonstrate the important academic, career /

technical knowledge and skills acquired in preparation for post-high school plans.

Fall Parent Conference

During our Fall Parent Conferences, Knight Skills teachers meet with students and parents to offer guidance, direction and information related to being successful this year and beyond. Students share their 9-week progress report during this conference and discuss strategies to succeed in each class. This is also a chance for students to share their portfolio progress with parents/guardians. In addition to individual conferences with students' advisors, parents may also meet with content area teachers.

Student-Led Conference (Spring)

Student-led conferences provide students with the opportunity to present their educational and career plans to their parents/guardians and their portfolio

advisor. Students also present their portfolio progress and course selections for the following year.

Senior Presentation

The Knight Skills program culminates in a formal presentation of the academic and career portfolio to two BHS faculty members. Successful completion of the presentation is required for graduation. Presentations are approximately 15 minutes long and include specific examples from each of the five areas of the portfolio (planner, learner, citizen, employee, presenter) that show how the student has prepared for life after high school. Seniors are also required to share their specific plan for post-high school education and / or career transition.

2013-14
Knight Skills At A Glance Calendar
Bremerton High School
 Draft (3/23/14)

Wk	Date	Time	Freshmen	Sophomores	Juniors	Seniors
		Theme	<i>Coming of Age</i>	<i>Who Am I in the World?</i>	<i>American Dream</i>	<i>Preparing for Life After High School</i>
1	9/4	7:55 – 8:30	Binder Rubric Introduce Planners F/R Lunch Forms	Binder Rubric Introduce Planners Contract for Success F/R Lunch Forms	Binder Rubric Introduce Planners Career Speaker Survey Intro & Ice Breaker, F/R	Binder Rubric Introduce Planners Overview & Expectations F/R Lunch Forms
1	9/5	8:15 – 9:15	Big Binders Grade Level Assembly Ice Breaker	Contract for Success Big Binders Grade Level Assembly	Big Binders Student Handbook Stadium Evacuation	Big Binders Student Handbook Stadium Evacuation
1	9/6	8:06 – 9:06	Big Binders Student Handbook Stadium Evacuation	Big Binders Student Handbook Stadium Evacuation	Big Binders Grade Level Assembly Ice Breaker	Big Binders Grade Level Assembly Ice Breaker
2	9/11	7:55 – 8:30	Binder Reflection Planner Practice Big Binder Video	Binder Reflection Planner Practice Big Binder Video	Binder Reflection Planner Practice Big Binder Video	Big Binder Video Personal Qualities Form Intro to SR Presentation
3	9/18	7:56 – 8:31 St Council	State Results Big Binder Reflection GEAR UP Orientation	State Test Results Big Binder Reflection Goal Setting	State Test Results Is College Worth It? Post-Secondary Assess	State Test Results SR Fall Survey SR Portfolio Grading Rubric
4	9/25	7:55 – 8:30	LINK Crew Activity & AVID Strategy: Philosoph Chairs Binder Reflection PAC Seating Practice	AVID Strategy: Philosoph Chairs Binder Reflection Revisit 4 YR Plan PAC Seating Practice	Lifestyle Inventory PAC Seating Practice	Post HS Plan PAC Seating Practice
5	10/2	7:55 – 8:30	Time Management Mini Bullying Lesson AVID Philosoph Chairs	Time Management AVID Philosoph Chairs Mini Bullying Lesson	LifeStyle Inventory & It's Your Future Survey Mini Bullying Lesson	Postsecondary Milestones & It's Your Future Survey Mini Bullying Lesson
6	10/9	7:55 – 8:30	Fall Conference Intro Goal Setting For Success Revisit Time Manage	Portfolio Grading Rubric Revisit Time Manage Goal Setting For Success Exemplary Work Intro	Goal Setting For Success Post-Secondary Milestones Career Path Listings (Entry, Technical, Professional)	Senior Class Picture-Stadium
7	10/16	7:55 – 8:30	Binder Checks Goal Setting For Success	Binder Checks Goal Setting For Success Exemplary Work Cont.	Binder Checks Goal Setting For Success	Binder Checks Post HS Plan

8	10/23	7:55 – 8:30 St Council	Binder Checks Cont. Portfolio Grading Criteria	Conference Sign Ups ✓ Goal Setting For Success Exemplary Work	Binder Checks Cont. Portfolio Grading Criteria	Senior Class Meeting
9	10/30	7:55 – 8:30	Fall Conference Outline Exemplary Work Intro	Fall Conference Outline Exemplary Work	Fall Conference Outline Exemplary Work Intro	Fall Conference Outline Exemplary Work Intro
10	11/5	8:25-8:55	Fall Conference Prep	Fall Conference Prep	Fall Conference Prep	Fall Conference Prep
10	11/6	7:55 – 8:30	Fall Conference Prep	Fall Conference Prep	Fall Conference Prep	Fall Conference Prep
10	11/6	3:00-6:00pm	Fall Parent Conferences	Fall Parent Conferences	Fall Parent Conferences	Fall Parent Conferences
10	11/7	11:30-2:30pm & 4:00-8:00pm	Fall Parent Conferences	Fall Parent Conferences	Fall Parent Conferences	Fall Parent Conferences
10	11/8	7:00-10:30am	Fall Parent Conferences	Fall Parent Conferences	Fall Parent Conferences	Fall Parent Conferences
11	11/13	1 Hour Schedule	Educ Effectiveness Survey & Fall Conference Make Up	Educ Effectiveness Survey & Fall Conference Make Up	Educ Effectiveness Survey & Fall Conference Make Up	Educ Effective Survey, SR Hall of Fame Ballots & Fall Conference Make Up
11	11/14	11:30-1:30	Veteran's Day Assembly Career & College Pres & Anti-Bullying	Veteran's Day Assembly Career & College Pres & Anti-Bullying	Veteran's Day Assembly It's Your Future Fair Anti-Bullying	Veteran's Day Assembly It's Your Future Fair 2 nd SR Class Picture
12	11/20	7:55 – 8:30	LINK Crew Lesson & Culture of Respect w/AVID Strategy (Philosophical Chairs)	Post-Secondary Options Assembly w/ Counselors	Career Search Assessment	Portfolio Grading Criteria Post-HS Plan
13	11/27	7:55 – 8:30 St Council	Career Path Inventory w/ Job Listing	Why Postsecondary Educ?	High Growth Occupations & Revisit 4 Year Plan Promote Fin Aid Night	✗ A: Update Resumes in Lab B: Career & College Aware Promote Fin Aid Night
14	12/4	7:55 – 8:30	Binder Checks Exemplary Work Reflection	Binder Checks Exemplary Work Reflection	Binder Checks Exemplary Work Reflection	Binder Checks Exemplary Work Reflection
15	12/11	7:55 – 8:30	Binder Checks Cont. Exemplary Work Cont.	Binder Checks Cont. Exemplary Work Cont.	Binder Checks Cont. American Dream Intro	Binder Checks Cont. Post – HS Applications
16	12/18	7:55 – 8:30 St Council	Career & College Awareness Progress Report Grades	Assembly: Recent Grads Re: Career/College Options Progress Report Grades	Career & College Awareness Progress Report Grades	A: Career & College Awareness B: Update Resumes in Lab Progress Report Grades

2013-14
Knight Skills At A Glance Calendar
Bremerton High School
 Draft (3/23/14)

Wk	Date	Time	Freshmen	Sophomores	Juniors	Seniors
		Theme	<i>Coming of Age</i>	<i>Who Am I in the World?</i>	<i>American Dream</i>	<i>Preparing for Life After High School</i>
17	1/8	7:55 – 8:30	Portfolio Grading Criteria & Revisit Goal Setting For Success	Portfolio Grading Criteria & Revisit Goal Setting for Success	Portfolio Grading Criteria & Revisit Goal Setting For Success	FAFSA & Portfolio Grading Criteria
18	1/15	7:55 – 8:30	Link Crew: Academic Awareness & Philosophical Chairs	AVID Cornell Notes w/ Learning Styles	Revisit Lifestyle Inventory	Computer Lab Time Personal Qualities Form FAFA Reminders & Portfolio Organization
19	1/22	7:55 – 8:30	Binder Checks & Knight Skills Grading Building a Transcript for Success	Binder Checks & Knight Skills Grading Exemplary Work	Binder Checks & Knight Skills Grading Exemplary Work	Computer Lab Time Binder Checks & Grading Promote College Goal WA
20	1/29	7:55 – 8:30 St Council	Knight Skills Grading Prep for Final	Knight Skills Grading Prep for Final	Knight Skills Grading Prep for Final	Computer Lab Time Knight Skills Grading Senior Presentation Survey Financial Aid Myths
21	2/5	7:55 – 8:30	Semester 1 Reflection Clean Binders	Semester 1 Reflection Clean Binders	Semester 1 Reflection Clean Binders	Senior Presentation Survey 2 nd Sem Binder Expectations Promote Scholarship Day
22	2/12	7:55 – 8:30	2 nd Semester Goal Setting Study Skills Handout	2 nd Semester Goals	Pre-Registration Lesson & 4 Year Plan	Financial Aid-WashBoard Final Portfolio Grading
23	2/19	7:55 – 8:30	Model Senior Presentation	Pre-Registration Lesson & 4 Year Plan	Prep for Course Selection	Final Portfolio Grading Computer Labs
24	2/26	7:55 – 8:30 St Council	Pre-Registration & 4 Year Plan	Model Senior Presentations	Grade Level Assembly: Course Selection	Final Portfolio Grading Computer Labs
24	2/28	Bell Schedule: 7:50 – 8:50	4 Year Plan Cont. Grade Level Assembly (8:25-8:50)	Grade Level Assembly (7:55 – 8:20) Prep for Course Selection	Course Selection in Computer Labs	Senior Presentation Rubric
25	3/5	7:55 – 8:30	Prep for Course Selection	Course Selection in Labs	Model Senior Presentations	Final Portfolio Rubric

26	3/12	7:55 – 8:30 St Council	Binder Checks Begin & Exemplary Work SLC Parent Invite Ltr	Course Selection in Labs Cont. Extracurricular Reflection SLC Parent Invite Ltr	Career Research 101 Intro Promote Accuplacer Testing SLC Parent Invite Ltr	Senior Presentation Practice
	HSPE Dates 3/18-20	7:20 – 10:20	ACT EXPLORE GEAR UP Lesson, Binder Checks Model Senior Presentations	HSPE Testing	HSPE Testing Accuplacer Testing	HSPE Testing Accuplacer Testing Senior Presentations
27	3/19	7:55 – 8:30	Course Selection in Computer Labs	SR Pres, Binder Checks & Exemplary Work	SR Pres, Binder Checks & Exemplary Work	Binder Checks & Exemplary Work
28	3/26	7:55 – 8:30	Romeo & Juliet Play	Romeo & Juliet Play	Student Led Conf Outline Binder Checks Cont.	Senior Presentation Prep
29	4/9	7:55 – 8:30	Student Led Conf Outline	Student Led Conf Outline	Career Research 101 Computer Labs	Senior Class Mtg
30	Tues 4/15	9:20 – 9:50	Student Led Conf Prep Finalize Confer Appts Reminder Slips	Student Led Conf Prep Finalize Confer Appts Reminder Slips	Student Led Conf Prep Finalize Confer Appts Reminder Slips	Senior Pres Practice
30	4/16	7:55 – 8:30	SLC Practice	SLC Practice	SLC Practice	Senior Pres Practice
30	4/16	3:00-6:00pm	Student-Led Conferences	Student-Led Conferences	Student-Led Conferences	Senior Presentations
30	4/17	11:30-2:30pm 4:00-8:00pm	Student-Led Conferences	Student-Led Conferences	Student-Led Conferences	Senior Presentations
30	4/18	7:00- 10:30am	Student-Led Conferences	Student-Led Conferences	Student-Led Conferences	Senior Presentations
31	4/23	7:55 – 8:30 St Council	Conference Make Up Nav 101 Evaluation	Conference Make Up Nav 101 Evaluation	Conference Make Up Nav 101 Evaluation	Senior Presentation Debrief
32	4/30	7:55 – 8:30 ASB Elections	ASB Elections & Binder Checks	ASB Elections & Binder Checks	ASB Elections & Binder Checks	Senior Exit Survey & Binder Checks
33	5/7	7:55 – 8:30 Class Elections	Class Elections, Exemplary Work & Binder Checks Cont.	Class Elections, Exemplary Work & Binder Checks Cont.	Class Elections, Exemplary Work & Binder Checks Cont.	Binder Checks & Exemplary Work SR Class Mtg?
34	5/14	7:55 – 8:30	LINK Crew: Get Involved Sophomore Year	Job App & Resume Writing in Labs	Personal Qualities Reflect & Personal Ref Etiquette	Binder Checks & Exemplary Work
35	5/21	7:55 – 8:30 St Council	Extracurricular Reflect & Portfolio Organization	Job App & Resume Writing in Labs	SRS Share Post HS Paths or Extracurricular Reflection	SRS Share Post HS Paths in front of Junior Classes
36	5/28	7:55 – 8:30 Const. Conv.	Career & College Signing Assembly	Career & College Signing Assembly	Career & College Signing Assembly	Career & College Signing Assembly
37	6/4	TBD	Binder Checks & Knighting Assembly	Binder Checks & Knighting Assembly	Binder Checks & Knighting Assembly	Final Grading & Knighting Assembly
38	6/11	7:55 – 8:30	Binder Checks Cont & Exemplary Work	Binder Checks Cont & Exemplary Work	Binder Checks Cont & Exemplary Work	Final Grading
39	6/18	7:55 – 8:30	All Accounted For & Locker Clean Out	All Accounted For & Locker Clean Out	All Accounted For & Locker Clean Out	-NA-

Name _____ Advisor _____ Date _____

9th Grade Knight Skills Grading Criteria (Rev Oct 2013)
9th Grade Theme: Coming of Age

Purpose: This form list the Portfolio and Knight Skills Binder requirements for sophomores. The purpose of this evaluation sheet is to help students chart their progress toward attaining credit in the Knight Skills class.

Directions to Student: Check off each entry that is complete so that you are prepared for grade checks. Your Knight Skills Advisor will grade your Portfolio 2 times per year and your Knight Skills Binder 3 times per semester.

Graduation Requirement: : The Class of 2017 is required to pass 1.5 credit of Knight Skills to graduate from Bremerton High School, including .5 credit during senior year. In order to pass this graduation requirement, students must complete all of the required portfolio entries below and receive a proficient evaluation on the Senior Portfolio Presentation.

9th Grade Portfolio Requirements (Rev Oct 2013)

Due Date	Entry	Expectation	1 st Semester	2 nd Semester
	Front Section			
10/16/13	1. Parent Notification	Signed by Parent and Student	*	*
	Planner Section			
11/6/13	2. Fall Goal Setting for Success	Complete front and back	*	
2/12/14	3. Spring Goal Setting for Success			*
12/18/13	4. Career Interest Assessment	Complete with Career pathway (s) identified	*	
	Learner Section			
3/19/13	5. Transcript and Credit Check	Current transcript and credit check		*
12/18/13	6. Exemplary work & Reflection #1	Humanities or STEM or Choice	*	
3/26/14	7. Exemplary work & Reflection #2	Humanities or STEM or Choice		*
5/28/14	8. Exemplary work & Reflection #3	Humanities or STEM or Choice		*
	Presentation Section			
4/18/13	9. Freshman SLC Presentation	Student-Led Conference completed with satisfactory evaluation		*
	Total Number Completed	Count number of satisfactory checks above		
	1 st Semester (1/29/14)	Passing = All 4 required entries (*)	P F	
	2 nd Semester (6/11/14)	Passing = All 6 required entries (*)		P F

Knight Skills Binder Requirements

Due Date	Entry	Expectation	1 st Semester	2 nd Semester
10/16/13	10. Semester 1 Check #1	Passing marks on binder "SPOT" check	*	
12/4/13	11. Semester 1 Check #2	Passing marks on binder "SPOT" check	*	
1/22/14	12. Semester 1 Check #3	Passing marks on binder "SPOT" check	*	
3/19/14	13. Semester 2 Check #1	Passing marks on binder "SPOT" check		*
5/7/14	14. Semester 2 Check #2	Passing marks on binder "SPOT" check		*
6/11/14	15. Semester 2 Check #3	Passing marks on binder "SPOT" check		*
	1 st Semester (1/29/14)	Passing = All three binder "SPOT" checks are passing	P F	
	2 nd Semester (6/11/14)	Passing = All three binder "SPOT" checks are passing		P F

*To receive Knight Skills credit each semester,
students must pass both the Portfolio requirements and the Knight Skills Binder requirements.*

10th Grade Knight Skills Grading Criteria (Rev Oct 2013)
10th Grade Theme: Who Am I in the World?

Purpose: This form list the Portfolio and Knight Skills Binder requirements for sophomores. The purpose of this evaluation sheet is to help students chart their progress toward attaining credit in the Knight Skills class.

Directions to Student: Check off each entry that is complete so that you are prepared for grade checks. Your Knight Skills Advisor will grade your Portfolio 2 times per year and your Knight Skills Binder 3 times per semester.

Graduation Requirement: : The Class of 2016 is required to pass 1.0 credit of Knight Skills to graduate from Bremerton High School, including .5 credit during senior year. In order to pass this graduation requirement, students must complete all of the required portfolio entries below and receive a proficient evaluation on the Senior Portfolio Presentation.

10th Grade Portfolio Requirements (Rev Sept 2013)

Due Date	Entry	Expectation	1 st Semester	2 nd Semester
	Front Section			
10/15/13	1. Parent Notification	Signed by Parent and Student	*	*
1/15/14	2. I am From	Copy of Poem filed in front section of Portfolio and Digital Story complete and saved to student drive	*	*
	Planner Section			
11/8/13	3. Goal Setting for Success form	Complete front and back	*	
12/15/13	4. Career Pathway Inventory	Complete with Career pathway (s) identified	*	
	Learner Section			
11/15/13	5. Fall Transcript & Credit Check	Current transcript and credit check	*	
3/15/14	6. Spring Transcript & Credit Check	Current transcript and credit check		*
12/18/13	7. Exemplary work and Reflection #1	Humanities or STEM or Choice	*	
3/26/14	8. Exemplary work and Reflection #2	Humanities or STEM or Choice		*
5/28/14	9. Exemplary work and Reflection #3	Humanities or STEM or Choice		*
	Citizen Section			
4/30/14	10. Extracurricular Reflection Form	Completed form for at least one activity		*
	Presentation Section			
4/18/14	11. Sophomore SLC Presentation	Student-Led Conference completed with satisfactory evaluation		*
	Total Number Completed	Count number of satisfactory checks above		
	1 st Semester (1/29/14)	Passing = All 6 required entries (*)	P F	
	2 nd Semester (6/11/14)	Passing = All 7 required entries (*)		P F

Knight Skills Binder Requirements

Due Date	Entry	Expectation	1 st Semester	2 nd Semester
10/16/13	12. Semester 1 Check #1	Passing marks on binder "SPOT" check	*	
12/4/13	13. Semester 1 Check #2	Passing marks on binder "SPOT" check	*	
1/22/14	14. Semester 1 Check #3	Passing marks on binder "SPOT" check	*	
3/19/14	15. Semester 2 Check #1	Passing marks on binder "SPOT" check		*
5/7/14	16. Semester 2 Check #2	Passing marks on binder "SPOT" check		*
6/11/14	17. Semester 2 Check #3	Passing marks on binder "SPOT" check		*
	1 st Semester (1/29/14)	Passing = All three binder "SPOT" checks are passing	P F	
	2 nd Semester (6/11/14)	Passing = All binder "SPOT" checks are passing		P F

*To receive Knight Skills credit each semester,
students must pass both the Portfolio requirements and the Knight Skills Binder requirements.*

11th Grade Knight Skills Grading Criteria (Rev Oct 2013)
11th Grade Theme: My American Dream

Purpose: This form list the Portfolio and Knight Skills Binder requirements for sophomores. The purpose of this evaluation sheet is to help students chart their progress toward attaining credit in the Knight Skills class.

Directions to Student: Check off each entry that is complete so that you are prepared for grade checks. Your Knight Skills Advisor will grade your Portfolio 2 times per year and your Knight Skills Binder 3 times per semester.

Graduation Requirement: : The Class of 2015 is required to pass .75 credit of Knight Skills to graduate from Bremerton High School, including .5 credit during senior year. In order to pass this graduation requirement, students must complete all of the required portfolio entries below and receive a proficient evaluation on the Senior Portfolio Presentation.

11th Grade Portfolio Requirements (Rev Oct 2013)

Due Date	Entry	Expectation	1 st Semester	2 nd Semester
	Front Section			
10/15/13	1. Parent Notification	Signed by Parent and Student	*	*
3/19/14	2. American Dream Assignment	American dream essay or alternate assign.		*
	Planner Section			
10/9/13	3. Lifestyle Inventory	Complete inventory	*	
11/8/13	4. Fall Goal Setting for Success form	Complete front and back	*	
11/20/13	5. Section 1: Career Search	Complete with Career pathway (s) identified	*	
4/9/14	6. Career Research	Career Research 101 Assignment		*
5/14/14	7. Resume	Printed copy and saved to student drive		*
	Learner Section			
11/15/13	8. Fall Transcript & Credit Check	Current transcript and credit check	*	
3/15/14	9. Spring Transcript & Credit Check	Current transcript and credit check		*
12/18/13	10. Exemplary work & Reflection #1	Humanities or STEM or Choice	*	
3/26/14	11. Exemplary work & Reflection #2	Humanities or STEM or Choice		*
5/28/14	12. Exemplary work & Reflection #3	Humanities or STEM or Choice		*
	Presentation Section			
4/18/14	13. Junior SLC Presentation	Student-Led Conference completed with satisfactory evaluation		*
	Total Number Completed	Count number of satisfactory checks above		
	1 st Semester (1/29/14)	Passing = All 6 required entries (*)	P F	
	2 nd Semester (6/11/14)	Passing = All 8 required entries (*)		P F

Knight Skills Binder Requirements

Due Date	Entry	Expectation	1 st Semester	2 nd Semester
10/16/13	13. Semester 1 Check #1	Passing marks on binder "SPOT" check	*	
12/4/13	15. Semester 1 Check #2	Passing marks on binder "SPOT" check	*	
1/22/14	16. Semester 1 Check #3	Passing marks on binder "SPOT" check	*	
3/19/14	17. Semester 2 Check #1	Passing marks on binder "SPOT" check		*
5/7/14	18. Semester 2 Check #2	Passing marks on binder "SPOT" check		*
6/11/14	19. Semester 2 Check #3	Passing marks on binder "SPOT" check		*
	1 st Semester (1/29/14)	Passing = All three binder "SPOT" checks are passing	P F	
	2 nd Semester (6/11/14)	Passing = All binder "SPOT" checks are passing		P F

*To receive Knight Skills credit each semester,
students must pass both the Portfolio requirements and the Knight Skills Binder requirements.*

12th Grade Portfolio Grading Criteria (Updated Oct 2013)
12th Grade Knight Skills Theme: Preparing for Life After High School

Purpose: The purpose of this evaluation sheet is to help students track their progress toward meeting the portfolio and Knight Skills graduation requirements.

Directions to student: Use this form to keep track of your portfolio and Knight Skills progress. Check off each entry that is complete. Passing both semesters of 12th Grade Knight Skills is a graduation requirement, with .25 credit awarded for each semester. **Please note that an asterisk below indicates that this entry must be completed.**

Graduation Requirement: The Class of 2014 is required to pass .5 credit of Knight Skills to graduate from Bremerton High School. In order to pass this graduation requirement, students must complete all of the required portfolio entries below and receive a proficient evaluation on the Senior Portfolio Presentation.

Due Date	Entry	Expectation	1 st Semester	2 nd Semester
	Front Section			
10/15/13	1. Parent Notification Form	Signed by parent and student	*	*
	Planner Section			
10/30/13	2. Post-High School Plan	Form completed	*	*
	Learner Section			
11/5/13 3/12/14	3. Transcript & Credit Check	Current transcript and credit check	*	*
	Exemplary Works	One Humanities entry, one STEM entry and one Student Choice entry. These should be neat and high quality with "Exemplary Work Cover Sheets" attached to each. Note: Two (2) of these works must be from senior year		
12/18/13	4. Exemplary Work #1	9-12 Entry Circle One: Humanities STEM Choice	*	*
1/22/14	5. Exemplary Work #2	Senior Year Circle One: Humanities STEM Choice	*	*
3/5/14	6. Exemplary Work #3	Senior Year Circle One: Humanities STEM Choice		*
	Citizen Section			
12/11/13	7. Personal Qualities Form	At least one completed Personal Qualities Eval Form or letter of recommendation		*
	Employee Section			
3/5/14	8. Resume	Hard copy (typed) and saved to student drive (updated after January 2014)		*
3/26/14	9. Post-Secondary Application	Copy of completed "real" post-secondary application or evidence that application has been submitted (i.e. e-mail confirmation of completed application, letter of acceptance, proof of military enlistment or proof of employment in career path)		*
	Presentation Section			
11/8/13	10. Fall Conference	Complete Fall Conference or Make Up Conference	*	
4/18/14	11. Senior Presentation	Complete Senior Presentation with passing score (28 of 40)		*
	Total # Completed to Date	Count number of satisfactory checks above		
	1st Semester (1/29/14)	Passing = All 6 required entries (*) complete and satisfactory	P F	
	2nd Semester (6/4/14)	Passing = All 10 required entries (*) complete and satisfactory		P F

* = required to graduate

Additional Requirements for Knight Skills Credit

Due Date	Knight Skills Binder Check	Expectation	1 st Semester	2 nd Semester
10/16/13	12. Semester 1 Check #1	Passing marks on binder "SPOT" check	*	
12/4/13	13. Semester 1 Check #2	Passing marks on binder "SPOT" check	*	
1/22/14	14. Semester 1 Check #3	Passing marks on binder "SPOT" check	*	
3/19/14	15. Semester 2 Check #1	Passing marks on binder "SPOT" check		*
5/7/14	16. Semester 2 Check #2	Passing marks on binder "SPOT" check		*
	1st Semester (1/29/14)	Passing = All three binder "SPOT" checks are passing	P F	
	2nd Semester (6/4/14)	Passing = Both binder "SPOT" checks are passing		P F

It's Your Future...

*An Educational and Career Planning Guide
for High School and Beyond*



- Arts & Communications
- Business & Marketing
- Engineering & Technology
- Health & Human Services
- Science & Natural Resources



Bainbridge Island School District

Bremerton School District

Central Kitsap School District

North Kitsap School District

North Mason School District

Peninsula School District

Shelton School District

South Kitsap School District

West Sound Technical Skills Center

Olympic College



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PREPARING STUDENTS FOR THEIR FUTURES



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The West Sound Education Consortium complies with all federal regulations and does not discriminate on the basis of race, color, national origin, sex, or disability. This holds true for all students who are interested in participation in education programs and/or extracurricular school activities.

Introduction

“What are you going to do after high school?” This is perhaps the question most asked of students as they approach the end of their time in high school. It is also the question they often dread most, and for which they may not have an answer. In order to take much of the dread out of that question, the West Sound Consortium has adopted Portfolios as a means by which students plan for their time beyond high school. ***Portfolios are simply a tool which students use to develop plans for life beyond the halls of high school.*** Throughout their high school career students will be required to complete a number of different activities

designed to help them better analyze their interests and abilities so that they can make informed and well planned choices for education and careers as they become adults. In addition to these activities students will

be required to collect samples of their “best work” from their classes so they may gain a better understanding of their strengths and interests. The results of all the activities and the samples of best work will be placed in students’ portfolios. The students then use these portfolios as the primary tool to plan for what they are going to do after high school. ***The West Sound Education Consortium is highly invested in aiding students in developing goals and formulating plans so that they can pursue their dreams and aspirations and become happy, productive adults.*** Portfolios are a means by which students can start on the pathway to that result.

“The future isn’t something that you enter. It’s something you create.” –

Anonymous

Post High School Plan

NAME: _____ Date _____

Career Pathway _____

List current career choices:

1) _____ 2) _____ 3) _____

My immediate plan after graduation is:

(Complete at least TWO sections below (and on next page) ~ one primary plan and one back up plan)

☐ Community College

Name/Location: _____

Major: _____

When should I apply? _____ Application Fee: \$ _____

What is the required placement test? _____ Cost: \$ _____

You will also need to fill out the FREE Application for Federal Student Aid (FAFSA) as soon as possible after January 1, your senior year, to help pay for school and be eligible for scholarships at the college.

These are the high school courses I will take senior year to prepare for this path:

☐ **Four-Year University** - If you have not made your choices yet, you should visit schools during spring break or summer. You should apply to more than one school: At least one "dream" school, one "target" school, and one "for sure" school.

Name/Location: _____

Major: _____

When should I apply? _____List the school's financial aid website: _____List the school's scholarship website: _____

Have you taken the SAT/ACT? _____ If not, when will you take it? _____

(Recommendation: Take an SAT/ACT in the spring of the junior year and again the fall of senior year.)

SAT: www.collegeboard.org; Cost \$ _____ ACT: www.act.org; Cost \$ _____

You will also need to fill out the FREE Application for Federal Student Aid (FAFSA) as soon as possible after January 1, your senior year, to help pay for school and be eligible for scholarships at the college.

These are the high school courses I will take senior year to prepare for this path:

Post High School Plan (cont'd)

☐ Technical College

Name/Location: _____

What certificate program or certificate? _____

When should I apply? _____ Application Fee: \$ _____

You will also need to fill out the FREE Application for Federal Student Aid (FAFSA) as soon as possible after January 1, your senior year, to help pay for school and be eligible for scholarships at the college.

These are the high school courses I will take senior year to prepare for this path:

☐ Military Service

Branch _____ Job Title _____

Circle one: Academy ROTC Enlistment

Have you taken the ASVAB? _____ Have you and your guardian talked with a recruiter? _____

ROTC and Academy options require SAT/ACT scores. Have you taken the SAT/ACT? _____

These are the high school courses I will take senior year to prepare for this path:

☐ Apprenticeship

Which program? _____ Website: _____

What are the program requirements? _____

Where do you apply? _____ Application deadline _____

What qualifications do you have for this program? _____

These are the high school courses I will take senior year to prepare for this path:

☐ Employment _____ Full Time _____ Part Time while attending school

Business _____

Job Title _____ Have you secured this position? _____

What contacts have you made? _____

What training/certifications do you have/need for this position? (food handlers card, 1st Aid CPR, etc.) _____

What qualifications/experience do you have? _____

These are the high school courses I will take senior year to prepare for this path:

Post High School Financial Plan

My College Choices and Deadlines

	School Name/Program	Application Deadline	Date Application Submitted
1st Choice			
2nd Choice			
3rd Choice			

Paying for my Education/Training (*One full year*)

Expenses	1st Choice School	2nd Choice School	3rd Choice School
Tuition and Fees			
Room and Board			
Books			
Personal Needs			
Transportation			
TOTAL COST PER YEAR			

⌘ The **FULL** cost of my educational plan, which completes my degree/program, will be:

TOTAL COST PER YEAR (from above)	\$	_____
Multiplied by the length of my program (1.5 years, 4 years, etc.)	x	_____
Equals the FULL COST OF MY DEGREE/PROGRAM	\$	_____

⌘ My financial plan to **PAY** for the **FULL** cost of my post high school degree/program will be:

⌘ The steps I need to complete in order to apply for Financial Aid are:

- ☐ Utilize thewashboard.org for scholarships (complete my profile and submit)
- ☐ Discuss with parent/guardian family resources available for my education
- ☐ Submit local scholarship applications by individual deadlines
- ☐ Complete the FAFSA January of my senior year
- ☐ Complete the supplemental form January/February of my senior year (or by deadlines outlined by the college)
- ☐ Complete college specific scholarship applications by college deadlines
- ☐ Other _____

Post High School Action Plan

Steps I have taken, or will take, to prepare for my transition beyond high school:

DONE	Will complete by (Date)	
_____	_____	Contact someone in the school, program or job in which I am interested.
_____	_____	Tour the school or program in which I am interested.
_____	_____	View website of school or program in which I am interested.
_____	_____	Identify application due dates.
_____	_____	Complete at least two school or program applications.
_____	_____	Request scholarship information from the schools I have applied to.
_____	_____	Identify local and state scholarships I qualify for.
_____	_____	Submit at least three scholarship applications.
_____	_____	Complete the FREE Application for Federal Student Aid (FAFSA).
_____	_____	Participate in a Career Day, Job Shadow or Internship experience.
_____	_____	Complete career research in my interest areas.
_____	_____	Take the needed tests to apply (SAT/ACT/ASVAB/Accuplacer, etc.)
_____	_____	Other _____
_____	_____	Other _____

These are the classes that I have taken, or will take, in high school that fit my interest areas:

Please explain in your own words why you have chosen the post high school plan that you have, and why you think it fits your personality, skills and interests: _____

The type(s) of help I will need to make my plan a reality are: _____

ACTION PLAN: (What I need to do next...) _____

Student Signature _____

Date: _____

Parent/Guardian Signature _____

Date: _____